



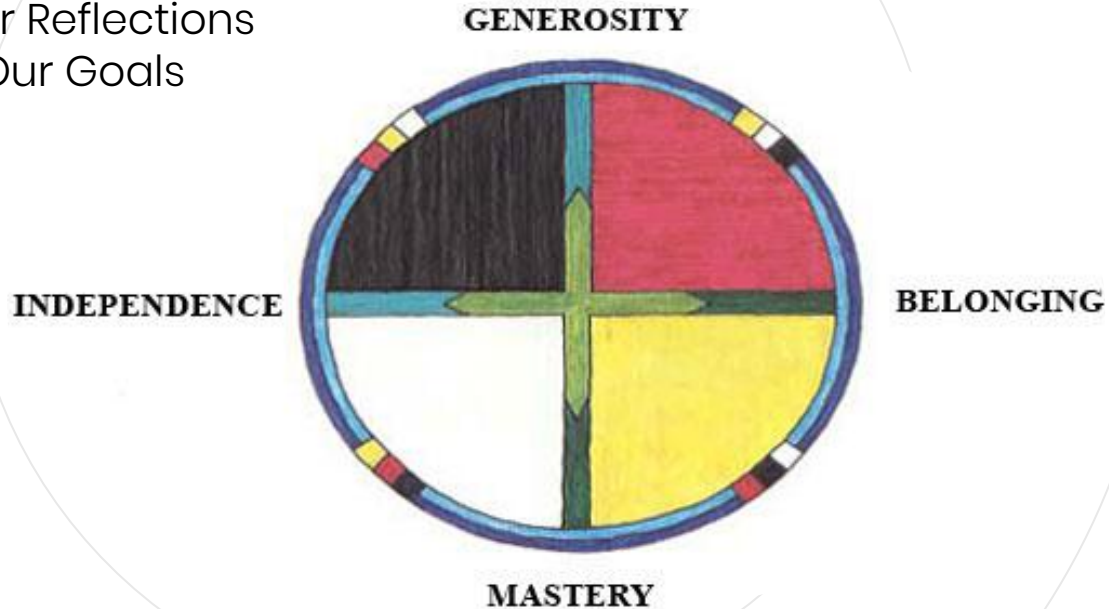
Vermilion Outreach School

Annual Report
and
Education Plan (2017-2020)



Overview

1. Vision, Mission, Mantra
2. School Profile
3. Looking Back: Our Reflections
4. Looking Ahead: Our Goals
5. Our Celebrations



Vision, Mission, Mantra

Vision: To help students succeed in a healthy environment.

Mission: Helping students succeed by creating an environment of hope, building independence, mastery, belonging and generosity.

Mantra: Engaging for Success



School Profile

Vermilion Outreach School is an alternative high school educational program that provides students an opportunity to complete their high school diploma outside of a traditional school setting. We offer two programs with core programming, career counseling, and a variety of options.

High School

- a flexible schedule where students work independently through their courses. All core high school courses are available, as well as a strong art program supported by a local artist, as well as many option courses, Phys. Ed program and a Community Mentoring program.

Adult Program

- For students who are over the age of 19 as of Sept., 1 but still need to complete a high school course for diploma requirements, for post-secondary opportunities we offer programs to support students achieve their goals. Cost is dependent on program.
-
- The school is open one evening per week to help accommodate different needs.



Demographics:

- Teaching staff of 2 FTE
- Support staff of 0.8 FTE
- Art Consultant 0.1 FTE
- Support all core high school course
- Mandatory career exploration courses
- CTS, Locally Developed courses, Lakeland College and Dual Credit programs
- Mentorship, Community Volunteerism
- Personal and Academic Counselling through FSL, MHP

School Profile

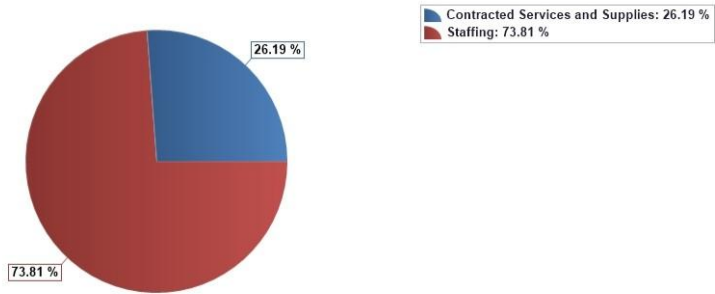


School Profile

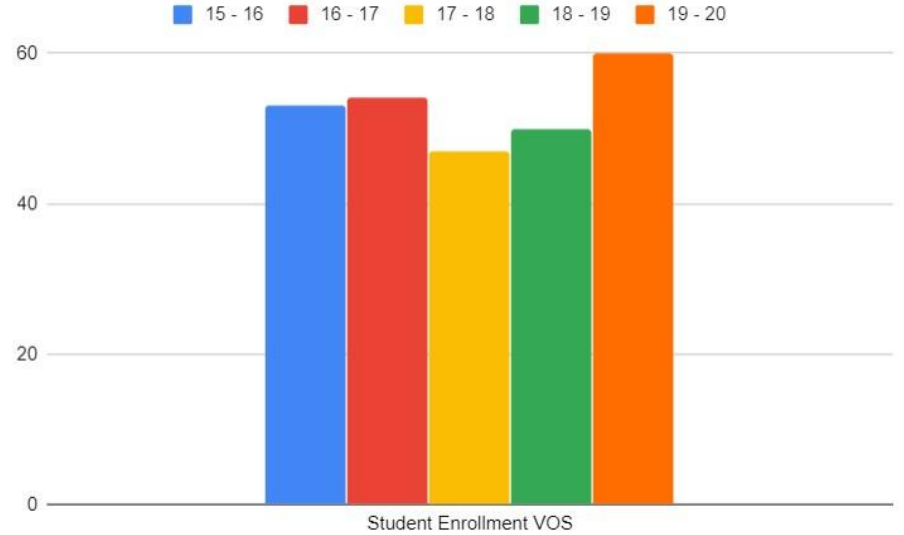
19 / 20 Finalized Budget

Vermilion Outreach

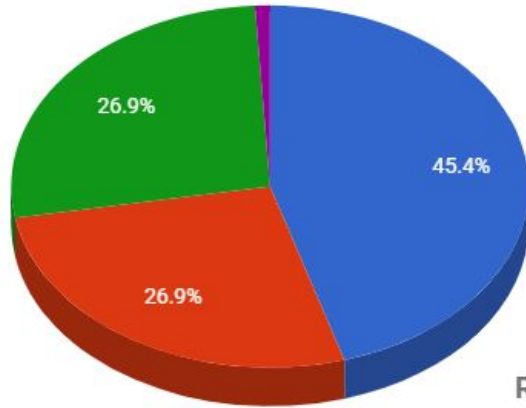
94% Maximum Staffing Allowed



	19 / 20 Finalized Budget	
Staffing	\$273,244	\$0
Contracted Services and Supplies	\$96,963	\$0
Total:	\$370,207	\$0



Reason for Attending VOS

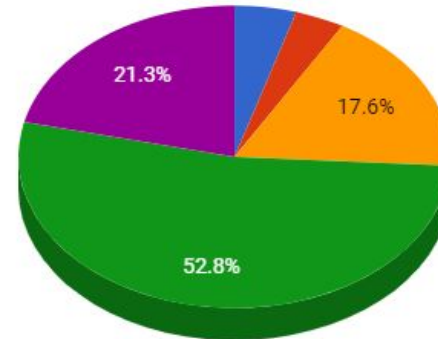


- Upgrading
- Upgrading - Grad
- Unsuccessful in trad. School
- Mature

School Profile

Reason for Leaving

- Graduation
- Moved
- Disengaged
- Completed Course/Program
- Continuing



Measure Category	Measure	Vermilion Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	92.0	95.7	94.0	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	55.0	53.2	59.3	81.8	81.9	81.7	Very Low	Maintained	Concern
	Education Quality	85.0	95.2	90.9	90.0	90.1	89.9	Intermediate	Maintained	Acceptable
	Drop Out Rate	4.6	1.3	7.8	2.3	3.0	3.3	Intermediate	Maintained	Acceptable
	High School Completion Rate (3 yr)	17.5	59.8	58.3	78.0	78.0	77.0	Very Low	Declined	Concern
	PAT: Acceptable	n/a	n/a	n/a	73.4	73.6	73.2	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Excellence	n/a	n/a	n/a	19.5	19.4	18.8	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	55.6	76.4	73.1	83.0	82.7	83.1	Very Low	Declined	Concern
	Diploma: Excellence	8.3	3.6	9.0	22.2	21.2	21.5	Very Low	Maintained	Concern
	Diploma Exam Participation Rate (4+ Exams)	0.0	10.0	15.8	55.7	54.9	54.7	Very Low	Declined	Concern
	Rutherford Scholarship Eligibility Rate	58.1	79.4	72.1	63.4	62.3	61.5	n/a	Declined	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	33.5	15.4	23.5	58.7	57.9	59.0	Very Low	Maintained	Concern
	Work Preparation	n/a	n/a	66.1	82.4	82.7	82.4	n/a	n/a	n/a
	Citizenship	90.0	88.6	87.4	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	n/a	n/a	80.0	81.2	81.2	81.0	n/a	n/a	n/a
Continuous Improvement	School Improvement	95.0	89.3	89.5	80.3	81.4	80.7	Very High	Maintained	Excellent

Areas of Strength

- Seen as a safe school for students
- Quality Education is provided
- Art is a popular option
- Strive for school improvement

Areas for Growth

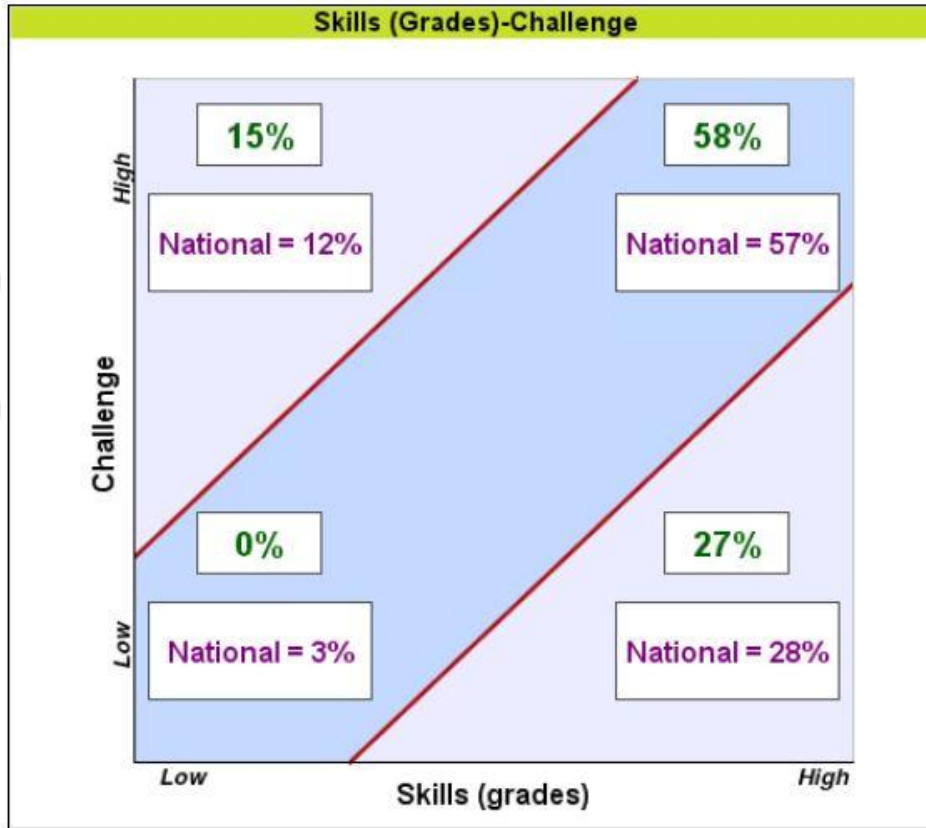
- Need to improve perception of Program of Studies
- Continue to help students to prepare for diploma exams

Diploma Exam Trends

Our focus has been in two areas where most students write diploma exams:

- Social Studies and English in the 30-2 stream
- Our students do well at Acceptable level but need to improve results.
- Results at Excellence level need to be improved.
- ELA 30-2 is seeing some improvement.

Our School Survey



Our School Survey- Open Ended Responses

“How do you take ownership for your learning? How are you responsible at VOS for your courses and being successful?”

- They try to give us the best possible education
- I try to get everything done on time and I try to keep up with my work.
- It is wholly my responsibility to complete my work on time and take care of school resources. I take ownership by how much effort I put into it.
- Do the work.
- Yes because we are allowed to work at our own pace we are directly responsible to stay on time and complete our work to the best of our ability.
- Do a weekly check to set my course schedule, and see if I kept on schedule last week



Our School Survey- Open Ended Responses

“How do you know you have learned or understand a topic other than a good mark?”

- When I'm able to use it outside of the classroom or textbook. Such as using what I learned in Social Studies to further expand and explain my views.
- That I'm able to easily answer questions about that subject without a large amount of head scratching or having to consult a textbook.
- I can easily re-explain it to someone else and teach it to them
- I can apply to other ideas or subjects, and that I see the big picture



Essential Conditions

Mission: Buffalo Trail Public Schools is committed to *maximizing student learning*, in a safe and caring environment, supported by a highly effective team.

Essential Conditions:

As a jurisdiction we believe that teacher effectiveness has the greatest direct impact on *maximizing student learning*. BTPS is involved in a number of initiatives therefore, it is vital to our success that we ensure these initiatives support teacher effectiveness. The essential conditions for increasing teacher effectiveness and *maximizing student learning* are shown on the next slide and are indicated as part of our school's strategies.



Essential Conditions

Essential Conditions
for increasing
teacher
effectiveness and
maximizing student
learning



2017–2020 Strategies

BTPS Goal #1: *Students are intellectually engaged in their learning.*

School Strategies:

- Expand opportunities for students to have a voice and take an active role in their learning
- Support instructional design that furthers discipline-based inquiry via Teacher Effectiveness Support Team Days and Peer Instructional Coaches.

2017–2020 Strategies

BTPS Goal #2: *All learners' needs are met.*

School Strategies:

- Build expertise of professional staff and support staff to learn how to create universally accessible learning environments.
- Continue the focus on learning about trauma informed approaches.
- Maximized use of Learning Support Team (Support Services) and MHP Program
- Family School Liaison to support students at risk (Support Services)
- Upgrade Curriculums to be more relative and meaningful

2017–2020 Strategies

BTPS Goal #3: Positive, high quality learning and working environments

School Strategies:

- All staff and a group of students engaged in implementing Healthy School Initiative rewriting school policies and practices to fit within the pillars of a Healthy School.
- Continue student lead programs through VIBE and in partnership with AHS such as “Kindness Blooms” and Peer Support Program.
- Supporting staff through Tuesday Staff Wellness activities

FNMI – Truth and Reconciliation

We believe it is our responsibility to teach for Truth and Reconciliation to our students and our Community. Strategies we will use include:

- Watching videos of N’we Jinan, musical artists celebrating their culture through music, as seen through the eyes of 21st century Indigenous Youth
- Celebrating Orange T-shirt day with all staff and students
- Increased Number of Indigenous Library Books
 - Education is Our Beliefs
 - Full Circle
 - Secret Path
 - Speaking Our Truth
 - Missing Nimama
- Discussions surrounding
- Cree Elder Walter Bonaise– Listening to Elders; Telling Stories – Lakeland College – February 2020
- Stolen Children video on Residential Schools. Thoughts and discussions



Celebrations 2018/2019

The student leadership group, with help of VIBE and other community partners set a theme for their activities throughout the year - “Kindness Blooms”. This began as a partnership with Cornerstone Coop and has expanded to other community activities.

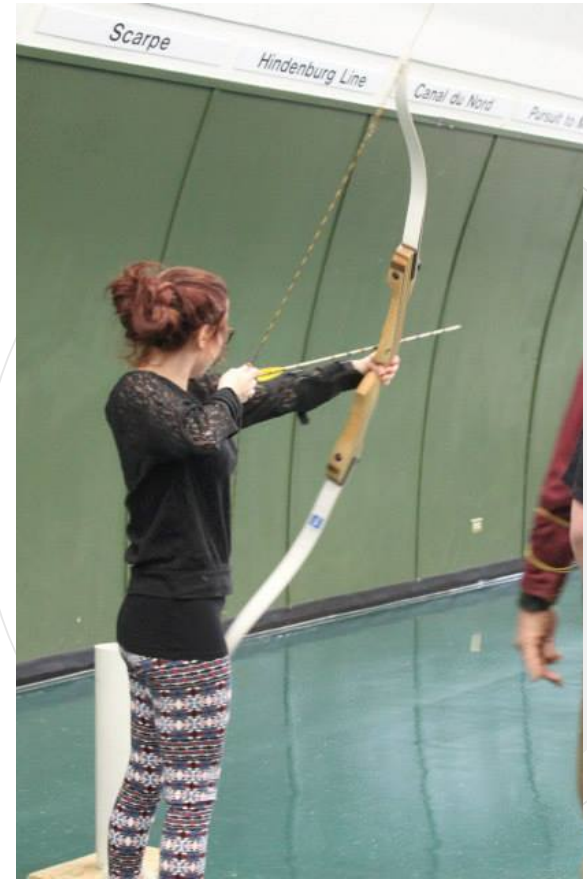
Cooking with the Seniors - Around the World menu

Mentorship continues to be successful for both VOS and VES students. Growth in confidence and leadership skills are powerful.

We continue to celebrate the success of our students as they meet their education goals - especially with students who had experienced significant issues.



Variety of Options

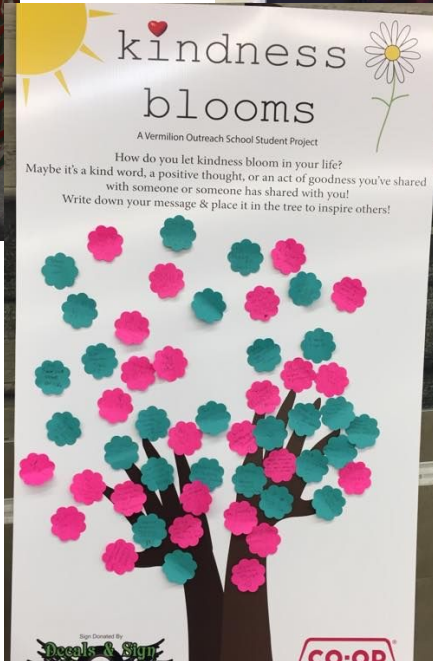




Mentoring



Kindness Blooms





Grad 2019

